

PROJECT:

CREATION OF AN INTERNATIONAL NETWORK OF SPECIALISTS AND SOCIAL AGENTS TO A PROSOCIAL INTERVENTION ON EDUCATION AND SOCIETY (INTERNATIONAL SOCIETY FOR PROSOCIALITY)

ISPRO Prosocialitat

Facultat de Psicologia
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We are working since 1981 in our Department on the development of theoretical models and Programs to optimize prosocial behaviors in the educative, social, civic and political domains.

Our present Project shared by relevant specialists in the field (D. Bar-Tal, N. Eisenberg, M.L. Hoffmann, O. Lourenzo, P. Mussen, L. Oppenheimer, J. Reykowsky, C. Ricci, D. Salfi, E. Staub, S. Sukemune, D. Solomon, J. Yzaguirre, among others) try to establish a cross cultural network to facilitate a collective application of the prosociality in all the fields as a contribution to a change to a greater civic spirit and solidarity in our Society.

We have had some institutional support to implement official Programs of this kind in the Educative System in Catalunya, others communities of Spain, Italy and Czechoslovakia. But in order to prepare in an effective way this network, that is: to achieve a meeting to exchange and share results about the optimization of prosociality on Education and Civic Life and to fuel inspiration for continuity we propose:

1. Learning what is the state of the issue on international level.
2. To reach an agreement, from now on, among specialists to cooperate in a cross cultural way for researching about the more adequate Programs to the educative and social optimization in order to submit them in a meeting.
3. To constitute ISPRO. International Society for Prosociality, with regard to the Project started in 1988, using the Internet possibilities. We would like to contact an specialist, in every country, interested on this issue and ready to act as a pivot in his country. It would be O.K if he complies the following requirements: HUMAN PROFILE OF THE "PIVOT" IN EVERY COUNTRY.
 - University Professor on Psychology, Pedagogy or Sociology.
 - He should have a good knowledge of the educational policy in his country.
 - Good contacts with teachers and/or social agents. (Schools, leisure and sport.)
 - Well motivated towards the educative and social intervention.

-Experience on carrying out intervention Programs.

ACTIONS TO BE TAKEN:

- To realize an analysis about the explicit prosocial contents which can be found in the educational curricula in his country.
- To identify, if any, educative experiences focused on prosocial attitudes and behaviors.
- To establish a working team made up by 3 or 5 teachers and/or social agents with experience on moral and ethical education. They should be well motivated for an international task.
- To look for resources (economical, institutional, official, etc) to support the mentioned team.
- To review and analyze the theoretical material provided by the international promoter group in order to discuss the theoretical aspects and therefore to reach a common starting point.
- To review and analyze the practical Programs provided by the international promoter group and select an interventional model in order to carry out a pilot run in the own country after an adaptation of these Programs or the creation of new ones.
- To keep frequent connections with the promoter and other working teams to exchange information. This will be done by a Internet network: Robert.Roche@uab.es
- To carry out a pilot experience on prosocial intervention durant one course in different schools or social areas in the country.
- To attend to a future Symposium, in order to submit the results of the experiences and to exchange mutual suggestions and if the case arises to participate in the foundational ISPRO Committee.